## Non-Negotiables: Year 4

## Unlocking learning through oracy

Talking to others:•Adapt talk to suit specific audience, e.g. younger children or adults.•Give listeners/partners clear reasons or evidence for their views.•Speak with good diction so that the audience can hear clearly what is said.•Give listeners enough detail to communicate meaning clearly.	Talking with others:         •Happy to attempt different roles and responsibilities, according to what is needed.         •Discuss ways of making use of what they have learnt from a discussion, presentation or broadcast.         •Explain how the group discussion arrived at an agreed view in relation to the aim of the task.	
	•Make thoughtful use of the resources available to develop and illustrate ideas in discussion.	

Reading	Writing	Mathematics
<ul> <li>Give a personal point of view on a text.</li> <li>Can re-explain a text with confidence.</li> <li>Justify inferences with evidence, predicting what might happen from details stated or implied.</li> <li>Use appropriate voices for characters within a story.</li> <li>Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.</li> <li>Skims &amp; scans to locate information and/or answer a question.</li> </ul>	<ul> <li>Vary sentence structure, using different openers.</li> <li>Use adjectival phrases (e.g. biting cold wind).</li> <li>Appropriate choice of noun or pronoun.</li> <li>Apostrophe for singular &amp; plural possession.</li> <li>Comma after fronted adverbial (e.g. Later that day, I heard bad news.).</li> <li>Use connas to mark clauses.</li> <li>Use connectives to link paragraphs.</li> <li>Legible, joined handwriting of consistent quality.</li> </ul>	<ul> <li>Count backwards through zero to include negative numbers.</li> <li>Compare &amp; order numbers beyond 1000.</li> <li>Compare &amp; order numbers with 2 decimal places.</li> <li>Read Roman numerals to 100.</li> <li>Find 1000 more/less than a given number.</li> <li>Count in multiples of 6, 7, 9, 25 &amp; 1000.</li> <li>Recall &amp; use multiplication &amp; division facts all tables to 12x12.</li> <li>Recognise PV of any 4-digit number.</li> <li>Round any number to the nearest 10, 100 or 1000.</li> <li>Round decimals with 1 dp to nearest whole number.</li> <li>Add &amp; subtract: <ul> <li>Numbers with up to 4-digits using efficient written method (column).</li> <li>Numbers with up to 1dp.</li> </ul> </li> <li>Multiply: <ul> <li>2-digit by 1-digit</li> <li>3-digit by 1-digit</li> </ul> </li> <li>Count up/down in hundredths.</li> <li>Write equivalent fractions</li> <li>+/- fractions with same denominator.</li> <li>Read, write &amp; convert time between analogue &amp; digital 12 &amp; 24 hour clocks.</li> </ul>
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