

ST ANNE'S PRIMARY SCHOOL, DENTON

HOMEWORK POLICY 1.0

THE PURPOSES OF HOMEWORK

- 1 To promote opportunities for pupils to work independently
- 2 To help prepare pupils for their next stage in their education
- 3 To help pupils recognise the links between good working habits and academic achievements
- 4 To consolidate, reinforce, or extend work covered in the classroom
- 5 To develop the home-school partnership
- 6 To enable completion of work not finished in school
- 7 To complement the work taught in school
- 8 To enhance the pupils' progress

THE ROLE OF CLASS TEACHERS

- 1 To implement school policy
- 2 To set appropriate tasks
- 3 To mark homework and provide feedback
- 4 To ensure that the pupils know what they have to do
- 5 To ensure that pupils know the deadlines
- 6 To consider parental requests for homework using the following criteria
 - Parental support
 - Teachers' workload
 - Needs of pupils

THE ROLE OF PARENTS

We recognise parents as partners and encourage their involvement. We value the part that parents play in their children's education and request their support in the implementation of the school's homework policy.

We ask parents to

- Encourage the children to carry out and complete homework tasks
- Ensure that homework is handed in on time
- Check that homework is well presented
- Provide the facilities needed for homework to be carried out
- Discuss any homework problems with the teacher
- Support school policy

THE ROLE OF PUPILS

- To complete homework tasks
- To ensure that homework is completed/handed in on time
- To carry out homework tasks to the best of their ability
- To be clear about tasks set before leaving school

THE ROLE OF THE HEADTEACHER

- To monitor and evaluate the homework policy
- To ensure that staff, parents and pupils are aware of their particular roles

RANGE OF TASKS

Homework is set at the discretion of class teachers. The type (s) of tasks depend on the age and ability of the children. The range of tasks include the following:

- Reading books
- Learning tables
- Learning spellings
- Completing tasks unfinished in school
- Carrying out tasks set for consolidation/re-inforcement/extension
- Carrying out tasks specifically set for homework to complement the work covered in school
- Electronic options of homework as appropriate

In Key Stage 1, the main task is reading, extending to include spellings, number bonds and tables by the end of Year 2. Years 1 and 2 also have optional homework tasks set weekly.

The range of tasks is extended throughout Key Stage 2.

FREQUENCY OF TASKS

The frequency of tasks is at the discretion of the class teacher and depends on the age and ability of the children, but as a minimum in Key Stage 2, English and maths homework is set weekly.

In the Foundation Stage and Key Stages 1 and 2, reading books are sent home on a daily basis.

(Homework pol 2015)