ST ANNE'S PRIMARY SCHOOL, DENTON OVERARCHING ARTS POLICY 1.0

Introduction

This policy has been put in place to demonstrate St Anne's Primary School's commitment to the arts and to show how we intend to fulfil this commitment. This policy will ensure that the arts provision in our school is embedded in our whole school ethos and also into our planning.

Definition

We define the arts as the opportunities for creativity, self-expression and fulfilment afforded by subject areas such as art and design, dance, drama and music. All these art forms serve as a pathway to meaning, relevance and a broader understanding of the physical and human environment.

Intention

The purpose of this policy is to inform our teaching, promote continuity throughout the school and inform parents and governors.

Aims and Objectives

- Provide an arts curriculum of quality, range and depth, including arts from varied diverse cultures
- Provide opportunities for cross curricular work
- Provide information on varied extra-curricular activities
- Provide opportunities to develop self-esteem, confidence and maturity through participation in the arts
- Ensure that arts teachers have access to regular Professional Development to refresh their creativity

We aim to help pupils develop a lifelong interest and appreciation of the arts by encouraging an active and independent involvement in cultural opportunities.

We will support our children in this by providing them with the following opportunities:

- Opportunities to work alongside professionals
- Organise a range of trips and visits to see work exhibited and performed by professionals
- Encourage pupils to share their arts activities in the community
- Give all children the opportunity to share their work and perform in a sharing assembly every term and a Christmas performance
- Annual Summer concert in school
- A range of arts related activities throughout the year in extra-curricular clubs
- Whole school/class exhibitions

The Curriculum

St Anne's Primary School firmly believes that the arts are central to the educational success of its pupils. Through the arts, pupils' confidence and self-esteem can be improved. Our pupils learn to work both as team members and independently. They learn to express their emotions and to celebrate and respect our country's rich cultural heritage.

The skills of each subject are taught using cross curricular links, aiming to consolidate learning across the school, but providing a topic base that is relevant and appeals to the interests of the class. We aim to make access to the arts subjects equal for all our pupils regardless of need or ability.

- The arts curriculum is taught in a flexible way throughout the school. Within each Key Stage and year group, art, music, dance and drama are taught both explicitly and through cross-curricular links
- Singing is a fundamental part of our school life with daily singing in assemblies and classrooms
- The children have opportunities to learn musical instruments and to perform to a variety of audiences
- Drama is taught in a cross curricular way across the school and children are given opportunities to perform to a variety of audiences on a regular basis
- The children enjoy dance from an early age and develop the ability to express themselves through dance and movement
- Our annual arts week is an accumulation of skills learnt throughout the year and also gives the children an opportunity to further extend their skills

Assessment and Reporting

- Learning objectives are identified for each lesson
- Assessment opportunities are identified within the weekly planning and are measured against the criteria set for the learning outcomes
- Pupils are made aware of the learning outcomes for all lessons
- Assessment in the arts can take various forms:
 - Self-evaluation and review
 - Progression
 - Observation
 - Peer evaluation
- Pupils' progress in the form of levels and a narrative about the child's engagement in the arts is reported regularly through consultation with parents and the annual report.