

ST ANNE'S PRIMARY SCHOOL, DENTON
MARKING AND FEEDBACK POLICY for Mathematics 2018 – V1

Feedback should be:

Meaningful, Manageable and Motivating

GUIDELINES

At St Anne's we follow a 'Mastery Approach to Mathematics.' The children are guided through a process to explore knowledge and understanding and address any misconceptions.

The following guidelines will be used to assist teaching staff at St Anne's Primary School in consistent approaches to the marking of Mathematics throughout the school.

- All calculations/ reasoning will be marked with a ✓ or a •
- Feedback will be through teacher/ self or peer assessment.
- Teaching assistants may support teaching staff in simple marking processes.
- All work will be given some type of meaningful feedback either within the lesson or soon after.
- All work must be marked promptly.
- Purple pen will be used where errors have occurred. It will also show edits to their work in response to verbal feedback

If there is a lack of understanding and clear misconceptions, the teacher should initially identify where the misconceptions exist and address these within the rapid teacher/TA-led same-day intervention. Within the marking further clarification should be detailed, where appropriate, in pink pen as to how the child can move their learning forward and their next step. It may also be the case that the teacher re-models the calculation to show the correct method.

Within the EYFS, marking is an individualised process whereby pupils are given immediate feedback which they then respond to as part of the lesson. These next steps will be evidenced in writing by the teacher in their Maths Books.

Maths Feedback Books

Teachers will identify children who need further support or challenge in a dedicated feedback book. These will be completed after each session and will be used to inform further intervention and planning. Books will be available in classrooms for monitoring purposes.