



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

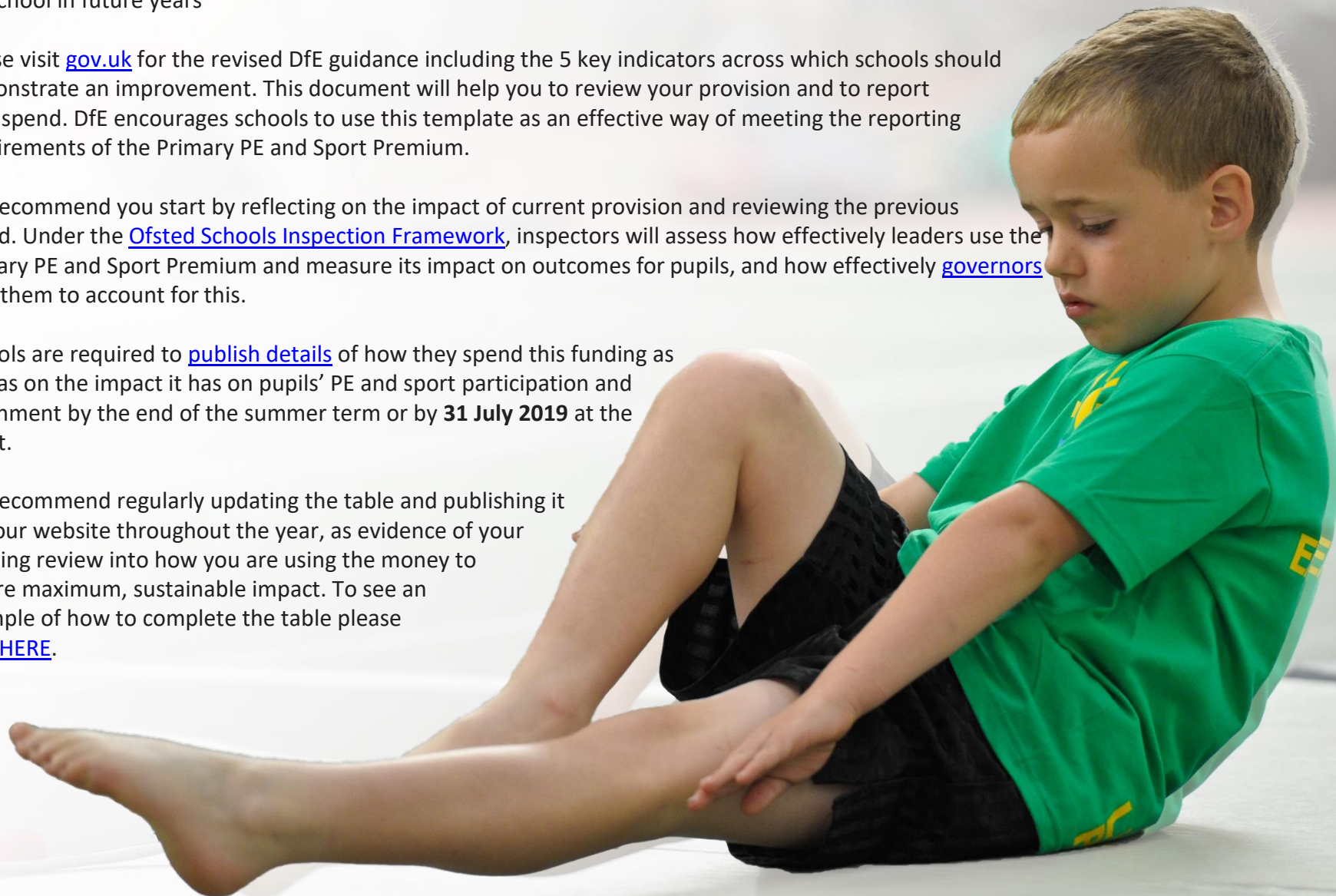
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Secured excellent sports coaching through private providers. (SR/OAFC/DCC) Buy in to authority led initiatives. Hyde school competitions to provide a wide range of competitive sports.	Outside areas need to provide the opportunity for regular exercise and sports led activity. These will be improved over the summer holidays (August 2019) Cost for renovation work - £17000 (This money has been saved from the past 2 years) Sports CPD needs to be more regular and monitored for effectiveness Initiate stronger links with Tameside led competitions, particularly in football, netball and athletics Monitor the PE SOW to ensure a good coverage of all sports and skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure 2 hours per week allocated PE time for all groups of children	Children are increasingly fit and healthy and enjoy regular exercise. Children making progress in PE and learning new skills.	£3326 £435	Timetables monitored for all classes Headteacher walks Assessment data handed in 3 times per year Subject leader to monitor	Finish woodland area and monitor usage
Woodland area extension	Better capacity for outside provision	£6455		Monitor the leading of play at breaktimes
Playtimes and dinnertimes – Teachers/TA's/Middays to lead play using a range of resources and equipment	Children enjoy break times and behaviour is good as a result		Children are engaged in physical activity during break times	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Assemblies led by outside sporting agencies Inspirational days/week Awards given every week to celebrate sporting achievement	Children to be motivated by sport and participate regularly both in and outside of school	£157.50	Children are fit and healthy, both physically and mentally as a result of regular exercise.	Ensure Cybercoach is being used by all classes
Use of Cybercoach Bikeability for Year 6	Road safety skills and another sport introduced	£590		Plan inspirational days for 2019-20

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for individuals and groups to increase staff confidence, knowledge and skills in teaching PE	Staff to observe Sports teacher from DCC Staff to observe sports coach Staff to attend training	£1000 £1500	Increased confidence, knowledge and skills in delivering PE lessons	Plan CPD for next year and carry out a skills audit
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SOW covers a wide range of sports After school clubs provide opportunities to engage in a wide range of activities (Cheerleading/ Dance/ Multi-skills/ Football)	Children are engaged in the PE curriculum and are enthusiastic about sport	£840	Surveys and feedback sought regarding after school clubs and our provision.	Monitor PE SOW and ensure coverage and progression is evident
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Affiliation with the Hyde school sports partnership Manchester City tournaments and competitions Oldham Athletic tournaments and competitions	Different groups of children chosen to compete in a variety of competitions throughout the year.	£35 £300 £428.20	Children enjoy competitive sports and have a good attitude to both winning and losing.	Develop links with Tameside and join there competitions next year (2019-2020)