

SEX AND RELATIONSHIPS EDUCATION Primary Curriculum

OVERVIEW

CORE THEME	Suggested learning outcomes
HEALTH AND WELLBEING	<p>H12. Rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety</p> <p>H14. About the ways that pupils can help the people who look after them to more easily protect them</p> <p>H15. To recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets</p>
RELATIONSHIPS	<p>R3. The difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes them feel uncomfortable, anxious or afraid</p> <p>R8. To identify and respect the differences and similarities between people</p> <p>R10. To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them)</p> <p>R11. That people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable)</p>
LIVING IN THE WIDER WORLD	<p>L4. That they belong to different groups and communities such as family and school</p> <p>L8. Ways in which they are all unique; understand that there has never been and will never be another 'them'</p> <p>L9. Ways in which we are the same as all other people; what we have in common with everyone else</p>