

COVID catch-up premium report- St Anne's Primary

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:		Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:			£16,910

STATEMENT
<p>We understand that the extended period of absence from school will have had a negative impact on learning. With this in mind, two of our four school priorities for 2020/21 reflect the work that needs doing in order to support children to get 'back on track.' The priorities include:</p> <ul style="list-style-type: none">➤ To ensure the good mental health and well-being of all pupils by providing a learning environment that supports all learners➤ To identify any targeted support necessary for all groups of children and deliver a curriculum to meet individual needs and ensure pupils are back on track <p>We intend to put the funding towards a number of strategies:</p> <ul style="list-style-type: none">○ To reduce the attainment gap between our disadvantaged pupils and their peers○ To raise the attainment of all pupils to close the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Attainment gap between PP and non-PP
B	Support for reading at home
C	Ability to access remote learning and support from parents to complete learning

ADDITIONAL BARRIERS	
External barriers:	
D	Attendance issues
E	Bubble closures and self -isolation periods
F	Anxiety and mental health and well-being concerns

Planned expenditure for current academic year

Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Transition support-teachers in Reception/Y1/Y5 will move up with their class	Smooth transition to year and children are settled to learning quickly	EEF highlights this as a recognized strategy	Observation	KR	NA	Not costed
Teaching and learning meetings will focus on the SDP priorities to improve Science and computing	Science and computing are taught well and embedded in the curriculum	From monitoring the SLT have highlighted these areas as development priorities	Monitoring of books/ planning/Pupil voice. Assessment outcomes	MM/AF	Every term	Not costed
Training on Reading/Writing/Maths in Teaching and learning meetings and from outside agencies	Ensure all staff are up to date with current teaching methods and strategies	We understand that pupils have gaps in learning due to extended absence.	Teachers aware of gaps in learning and are supported well by SLT. Observations/book scrutiny/Assessment	AF/SP/NM SP/AF	Every term	Not costed
Phonics training delivered by BCEd	Quality phonics teaching	Children have missed key learning and there is a need to revisit basics. Year 1 and Year 2 have been especially impacted	Monitoring/ observations and planning		Every term	£575
Total budgeted cost:					£575 (BCEd)	

Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
2 Days teacher support per week for Y1/2 (Term 1)	Ensure children are back on track and working at expected levels	Small group and 1:1 support with a teacher who knows the children well. EEF evidence suggests tuition delivered by a qualified teacher will have the highest impact	Observation, planning and assessment data	NP	Half-termly	£5634.65
3 Days TA support per week for SEN	Children with SEN are supported well	Small group and 1:1 support with a TA who knows the children well. EEF suggests there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.	Observation, planning and assessment data	AF/NM/SP	Half- termly	£4041.51 (Autumn and Spring term) £2601.66 (Summer Term)
Nessy Reading Intervention	Children with SEN are supported well	EEF suggests there is evidence to suggest that programmes will have the greatest impact where they meet a specific need, such as oral language or aspects of reading, include regular sessions maintained over a sustained period and enable a consistent delivery.	Observation, planning and assessment data	AM/AF	Ongoing	£2454.36 (Term 1) 12 hours per week

Five Minute Literacy Boxes Stage 2 X3	Attainment is improved	EEF suggests there is extensive evidence to suggest that programmes will have the greatest impact where they meet a specific need, such as oral language or aspects of reading, include regular sessions maintained over a sustained period and enable a consistent delivery.	Observation, planning and assessment data	AM/AF	Ongoing	£191.88
Five Minute Literacy Boxes	Attainment is improved	EEF suggests there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.	Observation, planning and assessment data			£79.96
Five Minute Numeracy Box x3	Attainment is improved	EEF suggests there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.	Observation, planning and assessment data	AM/AF	Ongoing	£239.88
The word wasp	Attainment is improved	EEF suggests there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.	Observation, planning and assessment data	AM/AF	Ongoing	£80
Elkin Language Builders SEN	Children with SEN are supported well	EEF suggests there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.	Observation, planning and assessment data	AM/AF	Ongoing	£122

Black Sheep Press-SEN Literacy	Children with SEN are supported well	EEF suggests there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.	Observation, planning and assessment data	AM/AF	Ongoing	£46.75
Total budgeted cost:					£15492.65	
Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Oral History Project	Children feel supported in their mental health and well-being	It is widely recognized that the impact of Covid-19 will have impacted on the mental health and wellbeing of all.	Observation and children's voice	LM		£540
After School 'Back on Track' boost clubs Y1-Y6	Close the gap in learning and ensure children are back on track and working at expected levels	EEF states that extending school time may be necessary for some groups of children to provide additional academic support	Observation and assessment	AF	Every half-term	Not costed
5 Mornings extra teacher support for Year 6	Close the gap in learning and ensure children are back on track and working at expected levels	EEF suggests there is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch up strategy.	Observation and assessment	AF	Termly	Not costed
Yoga and mindfulness training for all staff	Children and staff feel supported in their mental health and well-being	It is widely recognized that the impact of Covid-19 will have impacted on the mental health and wellbeing of all.	Observation and children's voice	JF/EO	NA	£442

Aspire behaviour support	Children and staff feel supported in their mental health and well-being	It is widely recognized that the impact of Covid-19 will have impacted on the mental health and wellbeing of all.	Observation and assessment notes completed by Aspire on Cpoms		Half-termly	Not costed
Participation in the 'Wellbeing for education return' training	Children and staff feel supported in their mental health and well-being	It is widely recognized that the impact of Covid-19 will have impacted on the mental health and wellbeing of all.		AF/DH	Termly	Not costed
Remote learning strategy and support for parents		The impact of sustained absence from school needs to be balanced by a robust blended learning programme of support	Monitoring and evaluation of the class pages on Microsoft teams and Classdojo	AF/KR	Half-termly	Not costed
Total budgeted cost:					£982	

Total costed expenditure to date: £17049.65

ADDITIONAL INFORMATION

We have used information from the documents below to support our strategy for the recovery curriculum:

- Internal assessment and reporting software
- Evidence from the EEF [families of schools database](#)
- Results of staff and pupil consultation
- Analysis of attendance records
- Recent school Ofsted report
- SDP and SEF
- Guidance from experts/government