



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

English and maths work will be uploaded to Microsoft Teams/Class Dojo in the first instance. This work may relate to work due to be carried out in school or it may be revision of key objectives for your child's year group.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our intention for home learning is that it mirrors what would have been taught in school as closely as possible. There may be some circumstances where this is not possible, however, and teachers will use their professional judgement to adapt work accordingly. For example, certain science lessons might not be possible due to equipment needed.

In addition to maths and English, a range of topic work will be set. This will include science, history, geography, art and design, computing and music. We will also offer fortnightly well-being sessions to all children.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

In Reception, Year 1 and Year 2, children will access Class Dojo as their home learning platform. This is where work will be uploaded and where parents can communicate with teachers.

In Year 3-6, work will be uploaded to Microsoft Teams. This can also be used for communication between children and their teachers.

All year groups will use Microsoft Teams to access live teaching sessions twice a week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a suitable device to access our online learning platforms, please contact school as we are continuing to source devices that can be used by children whilst at home.

We have paper copies of work available for all year groups on a weekly basis that can be collected from the school office. Completed work can be returned to school the following week for teachers to look at.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use a range of approaches to teach pupils remotely:

- small group live teaching for maths and English twice a week (online lessons)
- Fortnightly well-being 'live' session
- recorded teaching through White Rose for maths lessons
- worksheets, PowerPoints and online games and activities uploaded daily
- school subscription websites- Spelling Shed and Times Table Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our main aim is that children engage with remote learning. We know this might be difficult for some children so please contact school if you need any support.

It is important that children try to complete all of the work set as this is what would normally be completed in school. However, where this is not possible, please encourage your child to try their best and complete as much as they can.

Helping your child produce a timetable might be helpful where the day is broken down into smaller, more manageable chunks. Teachers will give guidance to children about how to best learn at home during fortnightly well-being sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check levels of engagement on Microsoft Teams and Class Dojo daily. This is done in the following ways:

- Whether work has been viewed
- If children have attended live sessions
- How much work has been completed
- If there has been any communication between home and school

Where we have any concerns, teachers will phone parents to see if we can offer any support or help to enable children to engage with home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will view children's work on a regular basis. General comments on effort will be made as well as, where appropriate, steps on how to improve. Answer sheets may be provided for some subjects, such as maths, where children are encouraged to mark their own work. Teachers can also respond directly to questions children have through Class Dojo or Microsoft Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All work set will be of an appropriate level for your child. This might be the same as other children, or it may be differentiated to make it more personal to your child's needs. Teachers will communicate with parents of SEND children on a regular basis to check they are accessing work and engaging with home learning as well as offering any help and support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

From the first day of absence, children will be signposted to learning apps that can be found on the home learning section of our website. Work will then be set by the teacher from the second day through Class Dojo or Microsoft Teams. The work set will match as closely as possible to work being carried out in school by the rest of the class but at times, this might not be possible.