

ST ANNE'S PRIMARY SCHOOL DENTON PUPIL PREMIUM POLICY (1.2)

It is our responsibility to ensure that all children achieve their potential and in order to do so we endeavour to meet the needs of every child. Pupil Premium will be used to enable us to support identified children in a range of ways appropriate to their needs.

BACKGROUND

Pupil Premium is a government initiative that targets money at pupils from disadvantaged backgrounds, which research shows underachieve compared to their non-deprived peers. The money is allocated to schools with pupils that are known to be eligible for Free School Meals (FSM) at any time in the last six years (Ever 6), or for pupils who are or have been in the care of the local authority (LAC). Each eligible pupil attracts an amount determined by central government. Schools have the freedom to spend the Pupil Premium money, which is additional to the school budget, in a way that they think will best support the raising of attainment for the most vulnerable pupils.

PROVISION AT ST ANNE'S SCHOOL

At St Anne's we identify pupils who are eligible for the premium money (FSM, LAC or post LAC) and target resources and provision to meet their range of needs. As each child presents as an individual, this provision is subject to change but remains carefully focused on social, emotional and academic need.

General Principles

- Early intervention and support for socially disadvantaged pupils
- Effective systems for identifying, assessing and monitoring pupils
- A positive school atmosphere which responds to pupils' unique needs
- An environment that encourages confident, independent learners who want to engage and participate with their learning journey
- Teaching and learning opportunities to meet the needs of all pupils
- To have a creative and engaging approach that motivates pupils to achieve
- Pupil Premium funding will be allocated following a needs analysis
- Limited funding and resources may mean that not all pupils who are eligible for Pupil Premium may be in receipt of Pupil Premium intervention all of the time

TYPES OF PROVISION

The range of provision includes:

- Small group work with an experienced Teacher or Teaching Assistant focused on overcoming gaps in learning
- 1-1 support in or out of the class
- Additional teaching and learning opportunities provided by a trained Teaching Assistant or external agencies
- Extending pupils' range of opportunities such as participating in sporting and musical activities

- To extend pupils experience of the world through access to trips, museums, theatres
- Interventions to develop social skills e.g. nurture groups
- Carefully matched provision to need (social, emotional and academic)
- Targeted resources (equipment and staffing)
- Professional development and training for staff to fulfil the above

This list is not exhaustive.

MONITORING OF POLICY AND ITS EFFECTIVENESS

Termly progress meetings will enable the school to assess the pupils' progress including those who are entitled to Pupil Premium.

REPORTING

It is the responsibility of the Headteacher to ensure that the Governing Body is aware of:

- The progress made towards narrowing the gap, by year groups, for socially disadvantaged pupils
- An outline of the provision provided

It is the responsibility of the Governing Body to:

- Be aware of and monitor the school's progress towards narrowing the gap for socially disadvantaged pupils on a termly basis
- Ensure that the statutory information is published on the school website

The Pupil Premium report for the academic year is published on the school website annually.

SUCCESS CRITERIA

Assessment will normally be in line with current school practice of assessing progress and attainment. However, we acknowledge that for some activities, particularly around social and emotional development, the measurement of success may be subjective. In general, success will be measured by:

- The vast majority of socially disadvantaged pupils will meet their individual targets
- The gap between pupils from disadvantaged backgrounds and those not from disadvantaged backgrounds narrows
- Increased pupil motivation and engagement
- Improved learning behaviour

PROFESSIONAL DEVELOPMENT

It is expected that all staff will share expertise and resources to fulfil the requirements of this policy in meeting the needs of pupils in receipt of Pupil Premium. Training in specific skills or interventions will be provided when it has been identified as a valuable strategy to support pupils.