

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Secured excellent sports coaching through private providers. (SR/OAFC/DCC)</p> <p>Buy in to Authority led initiatives</p> <p>Huge improvement in playground to enable opportunities for a range of physical activities</p> <p>Woodland area for Reception enables outdoor learning</p>	<p>Sports CPD needs to be more regular and monitored for effectiveness</p> <p>Initiate stronger links with Tameside led competitions, particularly in football, netball and athletics once restrictions due to Covid 19 have been lifted</p> <p>Monitor the PE SOW to ensure a good coverage of all sports and skills</p> <p>Monitor the implementation and impact of the Daily mile</p>

Meeting national curriculum requirements for swimming and water safety. (These percentages could not be completed due to Covid-19)	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17820 + £3601.40 from 2019-20		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					58%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To ensure 2 hours per week allocated PE time for all pupils Children enjoy playtimes and behaviour is good as a result	Monitor and moderate PE sessions for all outside agencies and teachers Daily Mile Headteacher walk throughs Assessment data handed in 3 times per year Play leader training	£3326 (SR) £460 (Swim) £2730 (OAF) £1500 + £2235 (Playground)	Children are increasingly fit and healthy and enjoy regular exercise Children make progress in PE and are learning new skills Children are engaged in physical activity during break times		Monitor the leading of play at break and dinner times
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Children to be motivated by sport and participate regularly both in and out of school	Assemblies led by outside agencies Inspirational days/weeks Awards given every Friday in a celebration assembly Use of cybercoach Bikeability for Y6	£158.00	Children are fit and healthy, both physically and mentally as a result of regular exercise	Ensure cybercoach is being used regularly by all classes Plan inspirational days for 21-22
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons are good or outstanding	Yoga training and wellbeing INSET CPD for individuals and groups to increase staff confidence, knowledge and skills in teaching PE Staff to observe dance teacher	£144 (Yoga)	Increased staff confidence, knowledge and skills in delivering PE lessons	Plan CPD for the year 2021-22 and carry out a skills audit
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver a broad and balanced PE curriculum so that children are engaged and foster a love of sport	SOW covers a wide range of sports After school clubs provide opportunities to engage in a wide range of activities Surveys and feedback sought regarding after school clubs and provision	£1800(Dance)	Children are engaged in the PE curriculum and are enthusiastic about sport	Monitor the PE SOW and ensure coverage and progression is evident Buy into the PE passport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Choose different groups of children to participate in a variety of competitions throughout the year	Manchester City tournaments Tameside led competitions	£35(Tameside football association) Note – not paid due to Covid-19	Children enjoy competitive sports and have a good attitude to both winning and losing	Develop links with Tameside and join there competitions when they resume

Signed off by	
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Date:	July 2021
Subject Leader:	Callum Whaite
Date:	July 2021
Governor:	
Date:	