

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

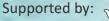
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Buy in to Authority led initiatives Huge improvement in playground to enable opportunities for a range of physical activities Woodland area for Reception enables outdoor learning	Sports CPD needs to be more regular and monitored for effectiveness Initiate stronger links with Tameside led competitions, particularly in football, netball and athletics once restrictions due to Covid 19 have been lifted Monitor the PE SOW to ensure a good coverage of all sports and skills Monitor the implementation and impact of the Daily mile

Meeting national curriculum requirements for swimming and water safety. (These percentages could not be completed due to Covid-19)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Created by: Physical SPORT TRUST Supported by: Supported by: Active Sport LOTTERY FUNDED LOTTER	











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2020/21	Total fund allocated: £17820 + £3601.40 from 2019-20	Date Updated: July 2021		
	<u>all</u> pupils in regular physical activity –		fficer guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure 2 hours per week allocated PE time for all pupils Children enjoy playtimes and behaviour is good as a result	for all outside agencies and teachers Daily Mile Headteacher walk throughs	£3326 (SR) £460 (Swim) £2730 (OAFC) £1500 + £2235 (Playground)	Children are increasingly fit and healthy and enjoy regular exercise Children make progress in PE and are learning new skills Children are engaged in physical activity during break times	Monitor the leading of play at break and dinner times
Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole so	hool improvement	Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Children to be motivated by sport	Assemblies led by outside agencies	£158.00	Children are fit and healthy, both	Ensure cybercoach is being
and participate regularly both in and	Inspirational days/weeks		physically and mentally as a	used regularly by all classes
out of school	Awards given every Friday in a		result of regular exercise	Plan inspirational days for 21-
	celebration assembly			22
	Use of cybercoach			
	Bikeability for Y6			











ney mulcator 3. increased confidence	e, knowledge and skills of all staff in t	teaching PE and s	sport	Percentage of total allocation:
				0.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons are good or outstanding	Yoga training and wellbeing INSET CPD for individuals and groups to increase staff confidence, knowledge and skills in teaching PE Staff to observe dance teacher	£144 (Yoga)	Increased staff confidence, knowledge and skills in delivering PE lessons	Plan CPD for the year 2021-22 and carry out a skills audit
Key indicator 4: Broader experience	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation:
				10.1%
				10.170
Intent	Implementation		Impact	10.176
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:









Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0.2%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Choose different groups of children to participate in a variety of competitions throughout the year	Manchester City tournaments Tameside led competitions	football	and have a good attitude to both	Develop links with Tameside and join there competitions when they resume

Signed off by		
Head Teacher:	K.Rimmer	
Date:	July 2021	
Subject Leader:	Callum Whaite	
Date:	July 2021	
Governor:		
Date:		









