

Pupil premium report for St Anne's Primary School

Pupil premium spending 2020-21

SUMMARY INFORMATION			
Date of most recent pupil premium review:	July 2021	Date of next pupil premium review:	July 2022
Total number of pupils:	210	Total pupil premium budget:	£36,162
Number of pupils eligible for pupil premium:	30 (Only funded for 25)	Amount of pupil premium received per child:	PP-£1345 Post LAC- £2345

STRATEGY STATEMENT

At St Anne's Primary School, we believe that teaching and learning opportunities should meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non-Pupil Premium.

The pupil premium is allocated to schools for: children of statutory school age from low-income families who have been eligible for free school meals at any point in the last 6 years (FSM); children who have been looked after continuously for more than six months; post looked after children; children whose parents are currently working in the armed forces.

In order to meet our aim of diminishing the gap between Pupil-Premium and non-Pupil-premium, our core approaches have included providing additional academic support to pupils through careful identification of their needs; providing pastoral support to children who require it; supporting low-income families financially through the payment of school trips/uniform and addressing any other issue that may arise to ensure the children receiving PP make accelerated progress.

During school closures throughout 2020 and 2021 we have ensured that all children have access to our digital platform by providing both government funded and voluntary gifted devices.

We have also engaged with the EEF training 'Making the difference for disadvantaged pupils.' We have used the evidence based research to inform the school priorities and train teachers in best practice methods.

There is no official end of year assessment data for current cohorts 2020-2021 due to Covid-19. Data presented is from 2018-2019.

Due to Covid-19 and school closure, a number of trips and activities were cancelled.

Assessment information

EYFS 2019			
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
		School Average	National average
Good level of development (GLD)	50%	77.4%	71.5%
Reading	50%	77.4%	
Writing	50%	77.4%	
Number	50%	80.6%	

YEAR 1 PHONICS SCREENING CHECK 2019		
Pupils eligible for PP-	Pupils not eligible for PP	National average
100%	87%	83% (2018)

END OF KS1 2019			
	Pupils eligible for PP	Pupils not eligible for PP	
<i>PP Data is for 2 children</i>		School results	National average
% achieving expected standard or above in reading, writing and maths		64%	65
% achieving expected standard in reading	50%	71%	75
% achieving expected standard in writing	100%	75%	70
% achieving expected standard in maths	50%	71%	76

END OF KS2 2019			
	Pupils eligible for PP	Pupils not eligible for PP	
<i>PP Data is for 9 children</i>		School results	National average
% achieving expected standard or above in reading, writing and maths	89	93	76
% making expected progress in reading	100	100	75
% making expected progress in writing	89	93	78
% making expected progress in maths	89	97	76

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Additional SEN needs (currently 15% of our Pupil Premium pupils)
B	Lack of confidence and self-belief
C	Communication and language skills on entry

ADDITIONAL BARRIERS

External barriers

D	Low attendance
E	Home environment and lack of routine
F	High levels of emotional needs

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	To improve the progress and attainment of children	Improved data
B	To narrow the gap between Pupil-Premium pupils and non-Pupil Premium pupils	Improved data
C	To provide curriculum enhancement for Pupil-Premium pupils	Participation in all areas of the curriculum
D	To provide pastoral support to children who require it	Children's pastoral needs met

Planned expenditure for current academic year 2021-22

ACADEMIC YEAR					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional teaching time allocated to Pupil Premium children through one-to-one and small group interventions	A, B	Previous success in using small group intervention to boost attainment and progress	Tracking Pupil Progress Meetings Book scrutinies Pupil voice	SLT	Dec/April/July 2022

Specialist intervention programmes to raise and accelerate progress: Number-Maths hubs, reading fluency, Nussy, Inference, Toe by Toe, Snip, Welcomm/Neli, On track maths	B	Previous success in using these interventions	Tracking Pupil Progress Meetings Book scrutinies Pupil voice	SLT	Dec/April/July 2022
After-school and morning booster sessions delivered by teachers, TAs, deputy headteacher and headteacher	A, B	Previous success in running boost clubs to accelerate progress High-levels of attendance and engagement from pupils historically Positive feedback from parents	Monitoring and pupil feedback	SLT	July 2022
Funding allocated to offsite and residential visits	C	100% participation of Pupil Premium children for trips and residential visits historically Children might not otherwise be able to pay for these	Process in place to identify and monitor PP children	SLT	July 2022
Able pupil days	A, C	Positive feedback from pupils and parents from these days that have been held in previous years	Teachers aware of PP children and their individual capabilities.	SLT	July 2022
Pastoral care delivered by learning mentor and Aspire	D	Greater need for this provision and more thorough identification system in place for pupils who need this support	Regular pupil progress meetings and specific questions to identify need.	SLT	Dec/April/July 2022

Staff training	A	PP is a priority throughout all staff training. Specific training for oracy, number and self -regulation strategies.	Training is planned with PP central to all areas. SLT monitor training and ensure that priorities are implemented.	SLT	July 2022
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Review of expenditure from previous academic year

PREVIOUS ACADEMIC YEAR			
Total amount of funding: £36162			
Quality of teaching for all			
Action	Intended outcome	Impact	Cost
Additional teaching time allocated to Pupil Premium children through one-to-one and small group interventions-, after school club and morning boost sessions run by teachers (supplemented by the Covid-19 recovery grant)	A, B	Data of pupil premium children is in line with non-pupil premium (excluding SEN pupils) Children grew in confidence and made progress in both English and maths. Attainment for PP and non-PP (not including SEN) is almost in-line (School data)	£33124.54
Addition teaching time allocated to Pupil Premium children through one-to-one support and small group interventions including after school club and morning boost sessions by TA's (supplemented by the Covid-19 recovery grant)	A, B	Data of pupil premium children is in line with non-pupil premium (excluding SEN pupils) Children grew in confidence and made progress in both English and maths. Attainment for PP and non-PP (not including SEN) is almost in-line (School data)	£9138.68

Specialist intervention programmes to raise and accelerate progress	B	Children grew in confidence in both English and maths	Nessy- £79.50	
Funding allocated to offsite and residential visits	C	Children were able to participate in all school trips and residential visits without the worry of the financial burden. They gained life-long experiences and memories from these events. (Many trips were cancelled due to Covid-19)	£114	
Pastoral care delivered by learning mentor and Aspire	D	Allowing children to deal with difficult issues at home and in school allowing them to achieve their best	Learning mentor costings attributed to Recovery grant £3784.83 Aspire	
Staff training	A	Providing staff with expertise, enabling them to raise attainment for all children, regardless of their socio-economic background	£1905.00	
Milk	D	Improved welfare of PP children	£485.38	
Books/ Resources		Nessy and various	£346.23	
Educational Psychologist		Improved welfare of PP children	£850	
Total spend			£49828.16	