



## Geography Yearly Overview

	<b>1a</b>	<b>1b</b>	<b>2a</b>	<b>2b</b>	<b>3a</b>	<b>3b</b>
<b>Reception</b>	<p><b>Me and My Community</b>  <b>United Kingdom</b>            Exploring our new environment            Our local community            People who help us            Draw information from a simple map  <b>United Kingdom</b>            Weather – Autumn</p>	<p><b>Starry Night</b>  <b>United Kingdom</b>            Weather – Winter</p>	<p><b>Big Wide World</b>  <b>The world</b>            Explore similarities and differences between our lives and of children around the world            Explore animals around the world            Understand how to after our world and why            Recognise and talk about environments that are different to our own</p>	<p><b>Dangerous Dinosaurs</b>  <b>United Kingdom</b>            Create simple maps            Weather – Spring</p>	<p><b>Long Ago</b></p>	<p><b>Sunshine and Sunflowers</b>  <b>United Kingdom</b>            Weather – Summer            Rainbows</p>
<b>Year 1</b>		<p><b>Childhood</b>  <b>United Kingdom</b>            Human and physical features            Geographical features changes  <b>Fieldwork</b> – use aerial photographs, maps and observational skills to study geography of school and surrounding area and how its changed</p>		<p><b>Paws, Claws and Whiskers</b>  <b>The world</b>            Continent and oceans            Hot and cold climates  <b>Fieldwork</b> – map, globe and atlas work to identify and locate world’s continents and oceans</p>	<p><b>Bright lights big city</b>  <b>United Kingdom</b>            Capitals and countries            Human and physical features            London            Contrasting non-European community  <b>Fieldwork</b> - Human features spotting in local community</p>	<p><b>Splendid skies</b>  <b>United Kingdom</b>            Weather  <b>Fieldwork</b> - Weather station in the local environment</p>
<b>Year 2</b>		<p><b>Street detectives</b>  <b>United Kingdom</b> Local Area – Maps  <b>Fieldwork</b> - Traffic surveys in local community</p>		<p><b>Land Ahoy</b>  <b>United Kingdom</b>            Oceans and continents</p>		<p><b>Coastline</b>  <b>United Kingdom</b>            Coastlines</p>
<b>Year 3</b>	<p><b>Scrumdiddlyuptious</b>  <b>World</b>            Trade links            Vegetation belts            Economy</p>	<p><b>One planet one world</b>  <b>United Kingdom</b>            Topography, counties and cities            Climate zones            Wind farms</p>	<p><b>Rocks relics and rumbles</b>  <b>World and Europe</b>            Italy, Natural disasters- volcanoes and earthquakes            Latitude and longitude</p>			
<b>Year 4</b>	<p><b>Blue Abyss</b>  <b>World</b>            Oceans</p>	<p><b>Road Trip USA</b>  <b>North America</b>            Route 66 comparison Land’s end to John O’Groats            Energy, renewable            Wind farms</p>				<p><b>Misty mountain, winding river</b>  <b>United Kingdom</b>            Rivers and water cycle            Mountains  <b>Fieldwork</b> –River walk</p>
<b>Year 5</b>	<p><b>Alchemy Island</b>  <b>United Kingdom</b>            Minerals            4 figure grid references  <b>Fieldwork</b> Castleton – comparison Yellowstone</p>		<p><b>Pharaohs</b>  <b>Africa</b>            Egypt, Climate zones, Biomes            Economy  <b>Fieldwork</b> – Chinatown geography</p>	<p><b>Sow grow and farm</b>  <b>United Kingdom</b>            Environment farming, Wind farming, Renewable energy  <b>Fieldwork</b> - Mapping using grid references noting significant</p>	<p><b>Ancient greeks</b>  <b>Europe</b>            Greece            Biomes            Economy</p>	



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	Maps			landmarks in local area e.g. church, school, woods		
<b>Year 6</b>	<b>Hola Mexico</b> <b>South America</b> Mexico, Climate zones Biomes Minerals Economy	<b>Frozen kingdom</b> <b>Europe &amp; North America</b> Polar Regions Climate zones Biomes	<b>Darwin's delights</b> <b>South America</b> Galapagos, Economy, Biomes <b>Essay: How has tourism impacted the Galapagos Islands?</b> <b>Fieldwork</b> – Chinatown geography	<b>Britain at war</b> <b>Europe</b> Country location		<b>Tomorrow's world</b> <b>World</b> <b>Renewable energy</b>