



Whole School Foundation Subjects Curriculum Overview

	1a	1b	2a	2b	3a	3b
Reception	Me and My Community	Starry Nights DT: Textiles – sock puppet RE: Which stories are special and why? (Believing)	Big Wide World DT: Construction – animal masks RE: What times are special and why? (Expressing)	Dangerous Dinosaurs	Long Ago DT: Food – sponge cake RE: What is special about our world? (Living)	Sunshine and Sunflowers
Year 1	Enchanted Woodland S: Plants G: Maps A: Sculptures RE: Who is a Christian and what do they believe? (Believing)	Childhood H: Changes within living memory- childhood, 1950s S: Everyday Materials DT: Construction- Christmas decorations A: Drawing- portraits	Superheroes H: Significant Individuals- Florence Nightingale /Mary Seacole S: Animals including humans - human focus DT: Food- smoothies A: Printing RE: What makes some places sacred? (Expressing)	Paws, Claws and Whiskers S: Animals including humans - animal focus/links G: Continent and oceans Hot and cold climates DT: Textiles-pet toys A: Painting	Bright Lights, Big City G: United Kingdom Human and physical features Geographical features changes Compare to Lima RE: What does it mean to belong to a faith community? (Living)	Splendid Skies S: Seasonal Changes G: United Kingdom Weather H: Event beyond living memory- Wright Brothers Own locality-Jack Walcock A: Collage - Monet



Whole School Foundation Subjects Curriculum Overview

Year 2	<p>Street Detectives G: UK-local area, maps-comparison Africa? weather H: Changes within living memory-local area in past S: Plants A: Drawing - Lowry RE: Who is a Muslim and what do they believe? (Believing)</p>	<p>Magnificent Monarchs H: Significant people: Queen Elizabeth, Henry VIII? S: Everyday Materials DT: Textiles A: Painting</p>	<p>Great Fire of London H: Event beyond living memory- Great Fire of London Significant people: SP G: UK, London, river S: Everyday Materials DT: Construction-pulley A: collage</p>	<p>Wriggle and crawl S: Habitats S: Animals including humans-animals Chick lifecycle RE: How should we care for others and the world? (Living) A: sculptures</p>	<p>Coastline G: UK, comparison with Whitby, coastlines, erosion, physical and human, compass H: Changes within living memory – significant people S: Habitats S: Animals including humans-human focus DT: Food- A beach lunch RE: How and why do we celebrate special and sacred times? (Expressing) A: printing</p>	
Year 3	<p>Scrumdiddlyumptio us</p>	<p>One Planet One World G: Topography, countries and cities</p>	<p>Rocks, relics and rumbles S: Rocks</p>	<p>Through the Ages H: Stone age G: Settlements S: Light</p>	<p>Emperors and Empires H: Romans G: Italy, volcanoes S: Plants</p>	



Whole School Foundation Subjects Curriculum Overview

	<p>S: Animals including humans-food groups G: Food trade, vegetation belts, land use DT: Cooking-nutrition A: Drawing-human form RE: What do different people believe about God? (Believing)</p>	<p>Climate zones Wind farms S: Magnets A: Painting British Value: Tolerance</p>	<p>G: Volcanoes and earthquakes DT: Construction-bridges/buildings A: Sculpture - 3D volcanoes RE: Why do people pray? (Expressing)</p>	<p>A: Printing - Charcoal prints - cave painters</p>	<p>DT: Textiles A: Collage –Mosaics Clay coil pots Printing - Hokusai RE: What does it mean to be a Christian in Britain today? (Living) British Values: Democracy Compare notion of empire to democracy</p>
Year 4	<p>Blue Abyss S: Living Things-habitats-oceans G: Oceans H: Jacques Cousteau A: Sculptures - watercolours RE: Why is Jesus inspiring to some people?</p>	<p>Burps, Bottoms and Biles S: Animals including humans-digestive system A: Drawing</p>	<p>Road Trip USA! G: North America, renewable energy, physical and human features-comparison S: Electricity DT: Construction H: Native America A: Painting</p>	<p>Invasions H: Vikings, Anglo-Saxons G: Europe-Scandinavia, UK, human features S: Sound DT: Food A: Printing British Values: Tolerance</p>	<p>Misty Mountain, Winding River G: rivers, water cycle S: States of Matter DT: Textiles A: Sculpture-dragon eyes</p>



Whole School Foundation Subjects Curriculum Overview

	(Believing)		British Values: Democracy RE: Why do some people think life is a journey? (Expressing)	RE: What can we learn from religions about deciding what is right and wrong? (Living)	
Year 5	Castleton – Investigating Our World G: Comparison-Castleton/ Yosemite Valley H: Settlements S: Properties and changes of materials A: Perspective drawing	Star Gazers S: Space H: Moon landing DT: Textiles-space logo A: Painting Diversity: Gender: Mae Carol Jemison	Pharaohs H- Ancient Egypt G-Africa-Egypt, climate zones, rivers, economy S: Animals including humans A: Sculpture, collage British Values: Democracy Diversity: Religion RE: If God is everywhere, why go to a place of worship? (Expressing)	Ground-breaking Greeks H: Ancient Greece G-Europe-Greece, economy DT: Cooking British Values: Tolerance Diversity: Religion, disability, class RE: What does it mean to be a	So Grow and Farm G: Land use, renewable energy, farming around the world-UK/Africa S: Living Things DT: Construction A: Printing-African designs Diversity: Links to dig for victory Gender



Whole School Foundation Subjects Curriculum Overview

	<p>RE: Why do some people think God exists? (Believing)</p>			<p>Muslim in Britain today? (Living)</p>	<p>Refugee/migration</p>
<p>Year 6</p>	<p>Hola Mexico G:South America-biomes/minerals/economy H: Ancient Maya DT: Burritos-nutrition and cooking S-Light A: Drawing: Frida Kahlo Diversity: Gender, Disability, Ethnicity/Race</p> <p>RE: What do religions say to us when life gets hard? (Believing)</p>	<p>Frozen Kingdom G:Europe and North America-polar regions/climate/Biobio S: Living things and habitat A: Printing: Kenojuak Ashevak Diversity: Gender, Class, Ethnicity/Race</p>	<p>Darwin's Delights S: Evolution S: Living things and habitat G: South America-tourism/economy A:Sculpture Watercolour: Kendra Haste/Cathy Miles Diversity: Gender, Ethnicity/Race, Religion RE: Is it better to express your beliefs in arts and architecture or in charity and</p>	<p>Britain at war H: Post 1066-WWII G: Europe-place A: Collage Charcoal/Henry Moore DT: Make and Mend-textiles British Values: Democracy Diversity: Ethnicity/Race, Disability, Religion, Refugees/Migration</p> <p>RE: What matters most to Christians and Humanists? (Living)</p>	<p>Blood Heart S: Animals including humans-Circulatory System A: Painting</p> <p>Tomorrow's World S:Electricity-Circuits DT: Electric cars-construction G: Economy and trade-Apple</p>



Whole School Foundation Subjects Curriculum Overview

			generosity? (Expressing)		
--	--	--	---	--	--