Spring 1

Personal, Social and Emotional Development:

Identify and describe a range of feeling

Identify feelings and show empathy to the feelings of others

Follow rules in the setting and encourage others to do the same

Extend play drawing in their friends/ peers to play together

Communication and Language/Literacy:

Use new vocabulary throughout the day

Learn rhymes and songs

Retell a story using a story map

Postcards

Information booklets

RE

What times are special and why?

Phonics

Practise blending for reading

Practise segmenting for spelling

Practise blending to read sentences

Practise segmenting to write sentences

oo, ow, ee, ur, ai, or, oa

look, now, down, see, going, just, have, it’s, do, so

Understanding the World:

Our Global Community

Transport

Animals, children and food around the world

World climate and habitats

Maps and plans

Looking after our world

Texts

Handa’s Surprise

Penguin on Holiday

Oi, Get Off Our Train

Elephant dance – a journey to India

Sleep Well, Siba and Saba

Clean up!

Visit:

Visitor: Mystery reader

Key Events:

The Big Bird Watch, RNLI SOS Day, STEAM Day, Forest School, Chinese New Year, Time to Talk Day, Mental Health Week, Safer Internet Day, Maha Shivaratri

Physical Development:

Fine motor skills – develop pencil grip

Gross motor skills – develop core muscles and movement fluency, negotiate the space around them

Expressive Arts and Design:

Animal Masks

Aboriginal art

Sing in a group

Numeracy

Zero Comparing capacity

Comparing numbers to 5 6, 7 & 8

Composition of 4 & 5 Combining two amounts

Comparing mass Making pairs

Key vocabulary:

Journey, transport, travel, land, air, water, wheels, tracks, train, plane, car, boat, map, globe, country, habitat, pollution, recycling