Spring 2

Physical Development:

Fine motor skills – develop pencil grip, letter formation

Gross motor skills –negotiate the space around them, show confidence in movement & ball skills (throw/catch)

Personal, Social and Emotional Development:

Show consideration for others and their perspectives

Use strategies to regulate own feelings

Make healthy food and lifestyle choices

Resolve conflicts as they arise

RE

What times are special and why?

Easter Story

Ramadan and Eid: What is Eid-al-Fitr?

Understanding the World:

Common body parts – animals

Carnivores, herbivores and omnivores

Volcanos

Palaeontologists and fossils

Communication and Language/Literacy:

Use new vocabulary throughout the day

Learn rhymes and songs

Speech bubbles

Question marks

Phonics

Practise blending for reading

Practise segmenting for spelling

Practise blending to read sentences

Practise segmenting to write sentences

er, igh, air, oi, ear, ure

like, when, little, what, by, day, away, play, children

Texts

Dear Dinosaur

Tyrannosaurus Drip

The Girl and the Dinosaur

Visit: Denton Library

CC trip to Old Trafford Football club

Visitor: Mystery reader

Key Events:

World Book Day, International Day, Red Nose Day, Reception Sharing Assembly, Mother’s Day, Easter Bonnet Parade

Expressive Arts and Design:

Sing in a group

‘Me-o-saurus’

Pasta skeletons

Numeracy

Counting to 9 and 10 Spatial awareness

Comparing numbers to 10 Patterns (2)

Number bonds to 10

3-D shapes

Key vocabulary:

Museum, Volcano, Fossil, Swamp, Carnivore, Herbivore, Extinct, Skeleton, Armour, Bone, Spike, Plate, Horn,

Palaeontologist