

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2023:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <p>Implemented the Primary PE passport</p> <p>Bought in to Authority led initiatives (SSP)</p> <p>Offered a range of workshops throughout the year to provide a variety of physical activities</p> <p>Bought in to Yoga initiative</p> <p>Canopy shelter in playground installed</p> <p>Dance lessons every week</p> | <p>Continue to monitor Sports CPD for effectiveness</p> <p>Ensure involvement with Tameside led competitions, particularly in football, netball and athletics</p> <p>Monitor the PE SOW to ensure a good coverage of all sports and skills</p> <p>Monitor the implementation and impact of the Daily mile</p> |

|  |     |
|--|-----|
| Meeting national curriculum requirements for swimming and water safety.  |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?  | Yes |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|   |  |  |  |   |                                 |
|---|--|--|--|---|---------------------------------|
| Academic Year: 2022/23  |  | Total fund allocated: £17800 + £5822.44 from 2021-22 |  | Date Updated: July 2023                               |                                 |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |  |  |   | Percentage of total allocation: |
|   |  |  |  |   | 74.7%                           |
| Intent  | Implementation   |  |  | Impact  |                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                                   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:              |                                 |
| To ensure 2 hours per week allocated PE time for all pupils<br><br>Children enjoy playtimes and behaviour is good as a result   | Monitor and moderate PE sessions for all outside agencies and teachers<br>Daily Mile<br>Headteacher walk throughs<br>Assessment data collected<br>Play leader training<br>Teach Active | £3326 (SR)<br><br>£14,565 (Playground canopy)        | Children are increasingly fit and healthy and enjoy regular exercise<br>Children make progress in PE and are learning new skills<br>Children are engaged in physical activity during break times | Monitor the leading of play at break and dinner times |                                 |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |  |  |   | Percentage of total allocation: |
|   |  |  |  |   | 8.1%                            |
| Intent  | Implementation   |  |  | Impact  |                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                                   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:              |                                 |

|   |  |                                      |  |   |
|---|--|--------------------------------------|--|---|
| Children to be motivated by sport and participate regularly both in and out of school | Assemblies led by outside agencies<br>Inspirational days/weeks<br>Awards given every Friday in a celebration assembly<br>Use of cybercoach<br>Bikeability for Y6<br>Pro ride<br>Freddy Fit fun day<br>Dan the skipping man day<br>Balance bikes for Rec/Y1<br>Inflatable archery | £650<br>£399<br>£405<br>£307<br>£200 | Children are fit and healthy, both physically and mentally as a result of regular exercise | Ensure cybercoach is being used regularly by all classes<br>Plan inspirational days for 23-24 |
|---|--|--------------------------------------|--|---|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |  |  | Percentage of total allocation:                                   |
|---|--|--|--|---|
|   |  |  |  | 2.3%  |
| Intent  | Implementation   |  | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                       | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                          |
| PE lessons are good or outstanding  | Yoga training and wellbeing CPD for individuals and groups to increase staff confidence, knowledge and skills in teaching PE<br>Staff to observe dance teacher<br>Use Primary PE Passport  | £221(Yoga)<br><br>£339                   | Increased staff confidence, knowledge and skills in delivering PE lessons                | Plan CPD for the year 2023-24 and carry out a skills audit        |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |  |  | Percentage of total allocation:                                   |
|   |  |  |  | 11.8%   |
| Intent  | Implementation   |  | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                       | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                          |
| Deliver a broad and balanced PE curriculum so that children are engaged and foster a love of sport  | SOW covers a wide range of sports<br>After school clubs provide opportunities to engage in a wide range of activities<br>Surveys and feedback sought regarding after school clubs and provision<br>PE resources bought<br><br>Imoves | £1650(Dance)<br><br>£268<br>£256<br>£649 | Children are engaged in the PE curriculum and are enthusiastic about sport               | Monitor the PE SOW and ensure coverage and progression is evident |



| Key indicator 5: Increased participation in competitive sport   |  |                    |  | Percentage of total allocation:  |
|---|--|--------------------|--|--|
|   |  |                    |  | 2.8%   |
| Intent  | Implementation   |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                                     |
| Choose different groups of children to participate in a variety of competitions throughout the year   | Manchester City tournaments<br>Tameside led competitions<br>Tameside sports partnership buy in<br>Transport costs<br>Additional swimming lessons | £120<br>£570       | Children enjoy competitive sports and have a good attitude to both winning and losing    | Develop links with Tameside<br>Active involvement in a range of competitions |

|                 |               |
|-----------------|---------------|
| Signed off by   |               |
| Head Teacher:   | K.Rimmer      |
| Date:           | July 2023     |
| Subject Leader: | Callum Whaite |
| Date:           | July 2023     |
| Governor:       |               |
| Date:           |               |