

# Pupil premium report for St Anne's Primary School

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## Pupil premium spending 2022-23

SUMMARY INFORMATION			
Date of most recent pupil premium review:	July 2023	Date of next pupil premium review:	July 2024
Total number of pupils:	214	Total pupil premium budget:	£57177
Number of pupils eligible for pupil premium:	47 (Sept 22-March23) 50 (April 23-August 23)	Amount of pupil premium received per child:	PP-£1455 Post LAC- £2530

## STRATEGY STATEMENT

At St Anne's Primary School, we believe that teaching and learning opportunities should meet the needs of all pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non-Pupil Premium.

The pupil premium is allocated to schools for: children of statutory school age from low-income families who have been eligible for free school meals at any point in the last 6 years (FSM); children who have been looked after continuously for more than six months; children whose parents are currently working in the armed forces.

In order to meet our aim of diminishing the gap between Pupil-Premium and non-Pupil-premium, our core approaches have included providing additional academic support to pupils through careful identification of their needs; providing pastoral support to children who require it; supporting low-income families financially through the payment of school trips/uniform and addressing any other issue that may arise to ensure the children receiving PP make accelerated progress.

We have engaged with the EEF training 'Making the difference for disadvantaged pupils.' We have used the evidence based research to inform the school priorities and train teachers in best practice methods.

## Assessment information

EYFS 2023			
PP eligible=5 children	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
		School Average	National average
Good level of development (GLD)	60%	74.2%	71.5%
Reading	60%	77.4%	76.2%
Writing	60%	77.4%	71.1%
Number	100%	90.3%	78.9%

YEAR 1 PHONICS SCREENING CHECK 2023		
Pupils eligible for PP- 8	Pupils not eligible for PP	National average
62.5%	90.9%	79%

END OF KS1 2023			
	Pupils eligible for PP	Pupils not eligible for PP	
<i>PP Data is for 6 children</i>		School results	National average
% achieving expected standard or above in reading, writing and maths	66.7%	72.4%	56.1%
% achieving expected standard in reading	83.3%	79.3%	68.3%
% achieving expected standard in writing	66.7%	75.9%	60.2%
% achieving expected standard in maths	66.7%	82.8%	70.5%

END OF KS2 2023			
	Pupils eligible for PP	Pupils not eligible for PP	
<i>PP Data is for 7 children</i>		School results	National average
% achieving expected standard or above in reading, writing and maths	71.4%	80%	59.4%
% making expected progress in reading	85.7%	83.3%	72.6%
% making expected progress in writing	85.7%	86.7%	71.5%
% making expected progress in maths	100%	90%	72.8%

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Additional SEN needs (currently 28.5% of our Pupil Premium pupils)
B	Lack of confidence and self-belief
C	Communication and language skills on entry

### ADDITIONAL BARRIERS

#### External barriers

D	Low attendance
E	Home environment and lack of routine
F	High levels of emotional needs

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	To improve the progress and attainment of children	Improved data
B	To narrow the gap between Pupil-Premium pupils and non-Pupil Premium pupils	Improved data
C	To provide curriculum enhancement for Pupil-Premium pupils	Participation in all areas of the curriculum
D	To provide pastoral support to children who require it	Children's pastoral needs met

## Planned expenditure for current academic year 2023-24

ACADEMIC YEAR 2023/24					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional teaching time allocated to Pupil Premium children through one-to-one and small group interventions	A, B	Previous success in using small group intervention to boost attainment and progress	Tracking Pupil Progress Meetings Book scrutiny Pupil voice	SLT	Dec/April/July 2023/24

Specialist intervention programmes to raise and accelerate progress: Number-Maths hubs, reading fluency, Nelly, Inference, Toe by Toe, Snip, Welcomm/Neli, On track maths Speech and language support	B	Previous success in using these interventions	Tracking Pupil Progress Meetings Book scrutinies Pupil voice	SLT	Dec/April/July 2023/24
After-school and morning booster sessions delivered by teachers, TAs, deputy headteacher and headteacher	A, B	Previous success in running boost clubs to accelerate progress High-levels of attendance and engagement from pupils historically Positive feedback from parents	Monitoring and pupil feedback	SLT	July 2024
Funding allocated to offsite and residential visits	C	100% participation of Pupil Premium children for trips and residential visits historically Children might not otherwise be able to pay for these	Process in place to identify and monitor PP children	SLT	July 2024
Able pupil days	A, C	Positive feedback from pupils and parents from these days that have been held in previous years	Teachers aware of PP children and their individual capabilities.	SLT	July 2024
Pastoral care delivered by learning mentor and Aspire	D	Greater need for this provision and more thorough identification system in place for pupils who need this support	Regular pupil progress meetings and specific questions to identify need.	SLT	Dec/April/July 2023/24

Staff training	A	PP is a priority throughout all staff training. Specific training for oracy, number, reading and self-regulation strategies.	Training is planned with PP central to all areas. SLT monitor training and ensure that priorities are implemented.	SLT	July 2024
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## Review of expenditure from previous academic year 2022-23

PREVIOUS ACADEMIC YEAR 2022/23			
Total amount of funding: <b>£57,177</b>			
Quality of teaching for all			
Action	Intended outcome	Impact	Cost
Additional teaching time allocated to Pupil Premium children through one-to-one and small group interventions-, after school club and morning boost sessions run by teachers	A, B	Data of pupil premium children is in line with non-pupil premium (excluding SEN pupils)  Children grew in confidence and made progress in both English and maths. Attainment for PP and non-PP (not including SEN) is almost in-line (School data)	£47,489.04
Addition teaching time allocated to Pupil Premium children through one-to-one support and small group interventions including after school club and morning boost sessions by TA's	A, B	Data of pupil premium children is in line with non-pupil premium (excluding SEN pupils)  Children grew in confidence and made progress in both English and maths. Attainment for PP and non-PP (not including SEN) is almost in-line (School data)	£23,107.37



Specialist intervention programmes to raise and accelerate progress	B	Children grew in confidence in phonic awareness	Additional Monster Phonics- £482	
Funding allocated to offsite and residential visits	C	Children were able to participate in all school trips and residential visits without the worry of the financial burden. They gained life-long experiences and memories from these events. ( Many trips were cancelled due to Covid-19)	£2251.50	
Speech and language service	B	Language and communication needs met	£453	
Pastoral care delivered by learning mentor and Aspire	D	Allowing children to deal with difficult issues at home and in school allowing them to achieve their best		
Staff training	A	Providing staff with expertise, enabling them to raise attainment for all children, regardless of their socio-economic background	£444	
Milk	D	Improved welfare of PP children	£613.72	
Books/ Resources	B/C	Nessy and various	£557	
Authors Abroad	B/C	Children grew in confidence	£341	
Educational Psychologist		Improved welfare of PP children		
Total spend			£75738.63	