

Whole School Foundation Subjects Overview 24-25

| | 1a | 1b | 2a | 2b | 3a | 3b |
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| Reception | <p>Me and My Community UW: Ourselves Families Change People who help us</p> | <p>Starry Nights UW: Light and dark The moon and stars Nocturnal animals DT: Textiles – Cuddly toys RE: Which stories are special and why? (Believing)</p> | <p>Big Wide World UW: Our Global Community Transport Animals, children and food around the world World climate and habitats Maps and plans Looking after our world DT: Construction - Animals from around the world museum RE: What times are special and why? (Expressing)</p> | <p>Dangerous Dinosaurs</p> | <p>Long Ago RE: What is special about our world? (Living)</p> | <p>Sunshine and Sunflowers DT: Food - A traditional desert for people from other countries</p> |
| Year 1 | <p>Enchanted Woodland S: Plants G: Maps A: Drawing - Monet RE: Who is a Christian and what do they believe? (Believing)</p> | <p>Childhood H: Changes within living memory- childhood, 1950s S: Everyday Materials DT: Textiles - Christmas decorations</p> | <p>Superheroes H: Significant Individuals- Florence Nightingale /Mary Seacole S: Animals including humans - human focus DT: Food-smoothies A: Painting/Digital art</p> | <p>Paws, Claws and Whiskers S: Animals including humans - animal focus/links G: Continent and oceans Hot and cold climates</p> | <p>Bright Lights, Big City G: United Kingdom Human and physical features Geographical features changes Compare to Lima DT: Construction – London Taxi RE: What does it mean to belong to a faith community?</p> | <p>Splendid Skies S: Seasonal Changes G: United Kingdom Weather H: Event beyond living memory- Wright Brothers Own locality-Jack Walcock</p> |

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| | | | Warhol/Lichtenstein RE: What makes some places sacred? (Expressing) | | (Living) A: Sculpture – Hundertwasser | |
| Year 2 | <p>Street Detectives G: UK-local area, maps-comparison Africa? Weather Contrasting Country: Kenya KS1 - Y1 & Y2 Geography Hamilton Trust (hamilton-trust.org.uk) H: Changes within living memory-local area in past S: Plants 1A/ Working Scientifically 1B A: Drawing - Lowry RE: Who is a Muslim and what do they believe? (Believing) DT: Textiles - Shopping bag/purse (Cath Kidson)</p> | <p>Magnificent Monarchs H: Significant people: Queen Elizabeth, Henry VIII? S: Animals inc. humans – human focus</p> | <p>Great Fire of London H: Event beyond living memory-Great Fire of London Significant people: SP G: UK, London, river S: Everyday Materials DT: Construction-pulley A: Paintintg – Helen Frankenthaler, Jackson Pollock, Lee Krasner</p> | <p>Wriggle and crawl S: Habitats S:Animals including humans- animal focus - lifecycles RE: How should we care for others and the world? (Living) A: Sculpture -</p> | <p>Coastline G: UK, comparison with Whitby, coastlines, erosion, physical and human, compass H: Changes within living memory – significant people S: Habitats DT-Food-Beach lunch RE: How and why do we celebrate special and sacred times? (Expressing)</p> | |

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| Year 3 | <p>Scrumdiddlyumptious S: Animals including humans-food groups G: Food trade, vegetation belts, land use DT: Cooking-nutrition chocolate bars A: Painting - Cezanne RE: What do different people believe about God? (Believing) H: History of Chocolate – James Lind (mini)</p> | <p>One Planet One World G: Topography, countries and cities Climate zones Wind farms S: Magnets British Values: <u>Tolerance</u> Beliefs from around the world-Britain as multi-cultural</p> | <p>Rocks, relics and rumbles S: Rocks G: Volcanoes and earthquakes DT: Construction- A: Sculpture – Hokusai RE: Why do people pray? (Expressing)</p> | <p>Through the Ages H: Stone age G: Settlements S: Plants A: Project – Drawing charcoal, cave hand prints</p> | <p>Emperors and Empires H: Romans G: Italy, volcanoes S: Light 1A/ Working Scientifically 1B DT: Textiles RE: What does it mean to be a Christian in Britain today? (Living) A: mosaics (mini) British Value: Democracy Compare notion of empire to democracy</p> |
| Year 4 | <p>Blue Abyss S: Living Things-habitats-oceans G: Oceans H: Jacques Cousteau A: Sculpture – Plastic sculptures RE: Why is Jesus inspiring to some people? (Believing)</p> | <p>Burps, Bottoms and Biles S: Animals including humans-digestive system A: Drawing – Leonardo Da Vinci DT: Food - bread</p> | <p>Road Trip USA! G: North America, renewable energy, physical and human features-comparison S: Electricity DT: Construction - bridges A: Painting –Georgia O Keefe H: Native America (mini) British Values: <u>Democracy</u> Compare president to Prime Minister</p> | <p>Invasions H: Vikings, Anglo-Saxons G: Europe-Scandinavia, UK, human features S: Sound 2B/ Working Scientifically 1B British Values: Tolerance Vikings settling amongst Christians and sharing beliefs RE: What can we learn from religions about deciding what is right and wrong? (Living)</p> | <p>Misty Mountain, Winding River G: rivers, water cycle S: States of Matter</p> |

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| | | | <p>RE: Why do some people think life is a journey? (Expressing)</p> | | |
| <p>Year 5</p> | <p>Castleton – Investigating Our World G: Maps, time zones Comparison-Castleton/ Yellowstone National Parks/climate zones H: Settlements (mini) S: WS Block RE: Why do some people think God exists? (Believing) A: Drawing: David Hockney</p> | <p>Star Gazers S: Earth and Space H: Moon landing (mini) DT: Textiles-space logo RE: Why do some people think God exists?</p> <p>Diversity Gender: Mae Carol Jemison</p> | <p>Pharaohs H- Ancient Egypt G-Africa-Egypt, , rivers, economy S: Animals including humans 2A/ Properties and changes of materials 2B</p> <p>A: Painting - Alaa Awad British Values Compare AE society hierarchy to British democracy Diversity Religion: polytheistic Ethnicity/race: North-East Africa, West Asia Disability: theories suggested Tutankhamun had a walking disability and used a stick Class: Upper class = the royal family, rich landowners, government officials, important priests and army officers, doctors. Middle class = merchants, manufacturers, and artisans. Lower class = unskilled labourers. Gender: most pharaohs were male but Cleopatra, Nefertiti Hatshepsut were female Migration: Exodus</p> | <p>Ground-breaking Greeks H: Ancient Greece G-Europe-Greece, economy (mini) S:forces</p> <p>DT: Construction Greek architecture A: Sculpture A: Lyre Project – Access Art British Values Tolerance: Ancient Greeks Diversity Religion: The bull was a sacred symbol to the Minoans Disability: polytheistic Class/ Gender: The social classes of Ancient Greece To be a citizen, you had to be male.</p> | <p>So Grow and Farm G: Land use, renewable energy, farming around the world-UK/Africa S:Living Things and their habitats DT: Cooking</p> <p>Diversity Links to dig for victory Gender: men fought in the war, women worked in factories Gala Bailey-Barker (female British farmer) Refugee/migration: evacuees fled to safety from WWII</p> |

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| | | | <p>RE: If God is everywhere, why go to a place of worship? (Expressing)</p> | <p>Class Minoan period; Mycenaean period: Each city had a ruler ; Athens social hierarchy RE: What does it mean to be a Muslim in Britain today? (Living)</p> | |
| Year 6 | <p>Hola Mexico G:South America-biomes/minerals/economy H: Ancient Maya DT: Burritos-nutrition and cooking S-Light A: Painting – Frida Khalo</p> <p><u>Diversity</u> Gender/Disability: Frida Kahlo Ethnicity/Race: Mexican culture</p> <p>RE: What do religions say to us when life gets hard? (Believing)</p> | <p>Frozen Kingdom G:Europe and North America-polar regions/climate/Biomes H: RMS Titanic S: Living things and habitat</p> <p><u>Diversity</u> Gender: Ann Bancroft Class: Titanic Ethnicity/Race: Inuit culture-Kenojuak Ashevak</p> | <p>Darwin’s Delights S: Evolution G: South America-tourism/economy A: Sculpture Kendra Haste/Cathy Miles</p> <p><u>Diversity</u> Gender: Mary Anning Ethnicity/Race: John Edmonstone Beagle voyage-cultural encounters Religion: Science vs religion debate RE: Is it better to express your beliefs in arts and architecture or in charity and generosity? (Expressing)</p> | <p>Britain at war H: Post 1066-WWII G: Europe-place A: Drawing - Henry Moore DT: Make and Mend-textiles S: WS Block</p> <p><u>British Values</u> Was there democracy in Europe during WW11?</p> <p><u>Diversity</u> Ethnicity/Race: Jewish persecution, Windrush generation Disability: Persecution under Nazi rule Religion: Jewish religion Refugees/Migration: Kindertransport, current Ukraine conflict, Syrian refugees Beagle voyage-cultural encounters Religion: Science vs religion debate</p> <p>RE: What matters most to Christians and Humanists? (Living)</p> | <p>Blood Heart S: Animals including humans- Circulatory System</p> <p>Tomorrow’s World S:Electricity- Circuits DT: Electric cars-construction G: Economy and trade-Apple</p> |